



Kate M. Landrigan, MA, LLC
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Background Statement

I currently hold a M.A. in Curriculum and Instruction, a B.S. in Psychology, and maintain an active Professional Teacher License from the State of Colorado. While my practice is currently focused in the area of mathematics, my dual endorsements include Elementary Education and Special Education-Moderate Needs (ages 5-21 years). I primarily support individuals with learning challenges and autism by providing intensive, individualized interventions that are designed to remediate learning problems and address executive functioning skills. Additionally, I have experience with developing Individualized Education Programs and Learning Plans, as well as fostering success with students at the secondary level who are transitioning into the world of adulthood. Through focusing on how to develop individual strengths and abilities related to learning, I am knowledgeable about curriculum, assessment, and how to personalize instruction so that students may reach their highest level of academic potential.

Over the last twenty years, I have supported children and youth in a multitude of settings as a Learning Specialist, Autism Teacher, and Student Achievement Coach. Within these positions, I have provided direct instruction and targeted interventions to a diverse number of students in the areas of literacy, math, executive functioning, and social-emotional skills. My experience has allowed me to consult and closely collaborate with parents and teachers on ways to promote student learning, both in and outside of the classroom setting. I am also a proponent of utilizing the Teaching/ Learning Cycle and backwards design in order to assess, plan, organize, adjust, and differentiate best first instruction so that students can achieve success with their learning.

My training specifically includes:

- ❖ Add+Vantage (AVMR) and Math Recovery certifications;
- ❖ Multisensory Reading Strategies and Approaches (e.g., Wilson Reading System and Orton-Gillingham principles of instruction);
- ❖ an Autism Spectrum Disorders (ASD) certification;
- ❖ implementing models of Response to Intervention, Positive Behavioral Intervention and Supports, and Multi-Tiered Systems of Support within the school setting;
- ❖ progress monitoring, curriculum based measurement and assessment, analyzing and interpreting data collection;
- ❖ developing compliant IEP's and appropriate accommodations and modifications for students with learning needs and disabilities;
- ❖ facilitating conversations around professional development and scientifically research based instructional practices.

I enjoy working in a 1:1 or small group format with students who exhibit learning difficulties or need extra academic support. As defined by the Association of Educational Therapists,

“an educational therapist is a professional who combines educational and therapeutic approaches for evaluation, remediation, case management, and communication/advocacy on behalf of children, adolescents and adults with learning disabilities or learning problems.”
<https://www.aetonline.org/EducationalTherapyDefined.html>

I look forward talking with you more about how I can work with your student/ child in an educational therapy setting to support his/ her personal goals and academic success!